

Equity, Diversity, and School Climate

Reproductive Health and Disease Prevention South Region Advisory September 20, 2023





Community Input

Committee Meetings:

District Advisory Council Subcommittee: 6/30, 7/10, 7/17, 7/27, and 7/30

District Advisory Council General Meetings: 8/9 and 9/13

North Region Advisory: 8/31

North Region Advisory Subcommittee: 9/11 and 9/19

South Region Advisory: 9/20 Central Region Advisory: 9/21

Student Government Association: 9/28

Community Input Survey:

Survey sent via ParentLink to all parents and school staff on Wednesday, August 30th Reminders sent on 9/5 and 9/11 Survey closed at 6:00 PM on 9/13

Teacher Workgroup:

9/5-9/22

Subject Matter Expert Input:

Scheduled for week of 9/18

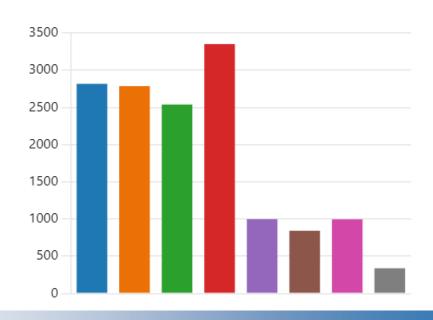


Total of 14,659 responses obtained on the English form.

*For Haitian-Creole, Portuguese, and Spanish survey results, see appendix.

- 13,637 parents
- 1,589 employees
- 130 "other" see appendix for those identified as other on the survey
 - 5. What grade level best describes the age of your child(ren) or the students you teach?

•	Primary K-2	2816
	Intermediate 3-5	2785
•	Middle School 6-8	2538
	High School 9-12	3350
	All levels	997
	K-5 and 6-8	841
	6-8 and 9-12	995
	I do not have school aged childr	337



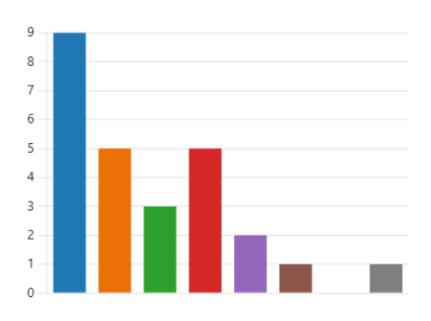


Community Input Survey - Haitian-Creole

Total of 26 responses obtained on the Haitian-Creole form.

- 25 parents
- 1 employee
- 0 "other"
 - 5. Ki klas ki dekri pi byen laj timoun (timoun-yo) oswa elèv wap anseye?

	Klas Primè K-2	9
•	Klas Entèmedyè 3-5	5
•	Midelèskoul 6-8	3
•	Ayskoul 9-12	5
	Tout nivo	2
	K-5 ak 6-8	1
•	6-8 ak 9-12	0
	Mwen pa gen timoun ki laj pou	1



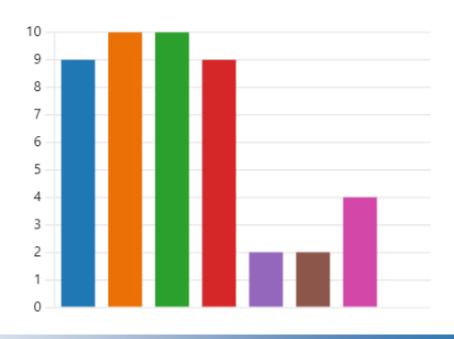


Community Input Survey - Portuguese

Total of 46 responses obtained on the Portuguese form.

- 46 parents
- 0 employees
- 0 "other"
- 5. Que nível escolar melhor corresponde à idade de seu(s) filho(s) ou de seus alunos?

	Ensino	Fundamental I	l de	K-2 ^a	sé	9
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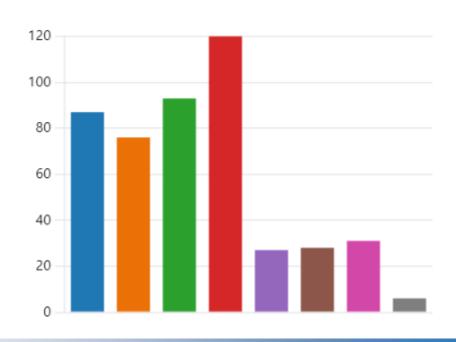


Community Input Survey - Spanish

Total of 468 responses obtained on the Spanish form.

- 459 parents
- 8 employees
- 3 "other"
- 5. ¿Cuál es el nivel escolar que mejor describe la edad de sus hijos o de los estudiantes que enseña?

	Grados primarios K-2	87
•	Grados intermedios 3-5	76
•	Escuela intermedia 6-8	93
•	Escuela secundaria 9-12	120
	Todos los niveles	27
	K-5 y 6-8	28
•	6-8 y 9-12	31
	No tengo hijos en edad escolar	6





Question Source:

DAC Subcommittee based on National Sexuality Standards and American Academy of Pediatrics recommendations.

To help teach children about body boundaries and safety, the

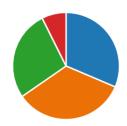
American Academy of Pediatrics suggests the use of appropriate language. Teach children proper names for all body parts, including their genitals: penis, vagina, breasts and buttocks. Making up names for body parts may give the impression that they are bad or a secret and cannot be talked about. Children should also be taught which parts are "private." This includes the parts of their body that are covered by their swimsuit as well as their mouth. Teach that these places should not be touched or looked at without their permission.

Possible Florida Standards Alignment (see additional info in appendix):

- HE.K.PHC.1.3 Recognize there are body parts inside and outside the body.
- HE.1.PHC.1.3 Identify the correct names of human body parts.
- HE.2.PHC.1.3 Recognize the locations and functions of major human organs.
- HE.3.PHC.1.3 Recognize that body parts and organs work together to form human body systems.
- HE.4.PHC.1.3 Identify the human body parts and organs that work together to form healthy body systems.
- HE.5.PHC.1.3 Explain how human body parts and organs work together in healthy body systems, including the endocrine and reproductive systems.
- 6. In your opinion, in which grade should age-appropriate instruction in the medically accurate names for body parts, including the genitals begin?

More	Details

	Primary grades (K-2)	4601
•	Intermediate grades (3-5)	4984
•	Middle school	3993
•	Other	1081





More Details

Question 6: In your opinion, in which grade should ageappropriate instruction in the medically accurate names for body parts, including the genitals begin? 6. Nan opinyon pa-ou, nan ki klas enstriksyon adapte selon laj timoun, ta dwe konmanse anseye non medikal ekzakt pati kò, pati jenital ladann tou?



6. Em sua opinião, qual é o nível de série adequado para iniciar o ensino sobre os termos médicos corretos para as partes do corpo, incluindo os órgãos genitais?



6. En su opinión, ¿cuál es el nivel escolar adecuado para comenzar la educación de los nombres correctos de las partes del cuerpo según la ciencia médica, incluyendo los genitales?





Question Source:

DAC Subcommittee based on National Sexuality Standards

Community Input:

Rather than teaching students the terms and definitions, teach them to recognize unsafe situations and the necessary skills to recognize warning signs, demonstrate refusal skills, and how to seek help from a trusted adult.

Possible Florida Standards Alignment:

HE.__.PHC.4.1

Grades K-5 Standards increase in complexity to build appropriate responses to unwanted, unsafe, and threatening situations.

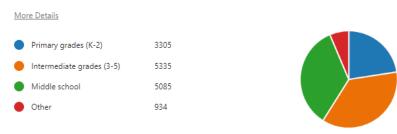
7. In your opinion, in which grade should age-appropriate instruction of the definition of the term sexual abuse be taught?



8. In your opinion, in which grade should age-appropriate instruction of the definition of the term sexual harassment be taught?



9. In your opinion, in which grade should age-appropriate instruction of the definition of the term domestic violence be taught?





Question 7: In your opinion, in which grade should age-appropriate instruction of the definition of the term sexual abuse be taught?



7. Em sua opinião, qual é o nível de série adequado para ensinar a definição do termo abuso sexual?



7. En su opinión, ¿cuál es el nivel escolar adecuado para impartir la educación del término abuso sexual?





Question 8: In your opinion, in which grade should ageappropriate instruction of the definition of the term sexual harassment be taught? 8. Nan opinyon pa-ou, nan ki klas enstriksyon apwopriye adapte selon laj timoun, ta dwe anseye definisyon mo arasman seksyèl (asèlman seksyèl)?



8. Em sua opinião, qual é o nível de série adequado para ensinar a definição do termo assédio sexual?



8. En su opinión, ¿cuál es el nivel escolar adecuado para impartir la educación del término acoso sexual?





Question 9: In your opinion, in which grade should ageappropriate instruction of the definition of the term domestic violence be taught? 9. Nan opinyon pa-ou, nan ki klas enstriksyon apwopriye adapte selon laj, ta dwe anseye definisyon mo vyolans domestik?



9. Em sua opinião, qual é o nível de série adequado para ensinar a definição do termo violência doméstica?



9. En su opinión, ¿cuál es el nivel escolar adecuado para impartir la educación del término violencia doméstica?

More Details Grados primarios (K-2) 114 Grados intermedios (3-5) 209 Escuela intermedia 115 Other 30



Question Source:

Community feedback

Community Input:

In alignment with survey responses below.

Possible Florida Standards Alignment:

More Details

Alignment to Advocacy standards within the Health Education Standards.

HE.6.PHC.1.3 – Examine the importance of assuming responsibility for personal reproductive health behaviors.

HE.6.PHC.2.1 – Analyze how media/social media influences personal and peer thoughts, feelings, and health behaviors.

HE.6.PHC.2.6 – Determine how social norms may impact health and unhealthy behaviors.

10. In your opinion, in which grade should age-appropriate instruction about consent begin?

Middle school	10788
High school	2472
Other	1399





Question 10: In your opinion, in which grade should ageappropriate instruction about consent begin?



10. Em sua opinião, qual é o nível de série adequado para iniciar o ensino sobre consentimento?



10. En su opinión, ¿cuál es el nivel escolar adecuado para comenzar la educación sobre el consentimiento?





Question Source:

Community feedback and research. In March 2023, the National Institutes for Health reported that a female's first menstrual period begins between the ages of 10 and 16, with the average age being 12.4. The CDC reported that 1% and 4% of girls started their first menstrual period at the ages of 8 and 9, respectively. The majority of students in grade 3 are 8 years old and turn 9 within that year.

Committee Input:

Begin puberty instruction in Grade 3.

Possible Alignment to Florida Standards (see additional info in appendix):

HE.3.PHC.1.3 – Recognize that body parts and organs work together to form human body systems. HE.4.PHC.1.3 – Identify the human body parts and organs that work together to form healthy body systems.

HE.5.PHC.1.3 – Explain how human body parts and organs work together in healthy body systems, including the endocrine and reproductive systems.

HE.6.PHC.1.2 – Identify personal health problems and concerns common to adolescents including reproductive development.

11. In your opinion, in which grade should age-appropriate instruction in puberty, including menstruation begin?





Other

Question 11: In your opinion, in which grade should age-appropriate instruction in puberty including menstruation begin?

11. Nan opinyon pa-ou, nan ki klas enstriksyon apwopriye adapte selon laj, anseye pibète (kwasans), règ (peryòd) dwe konmanse?



11. Em sua opinião, qual é o nível de série adequado para iniciar o ensino sobre puberdade, incluindo a menstruação?



11. En su opinión, ¿cuál es el nivel escolar adecuado para comenzar la educación sobre la pubertad, incluyendo la menstruación?

Mo	re Details		
•	3er grado	89	
•	4o grado	123	
•	5o grado	137	
	6o grado	92	
	Other	27	



Question Source:

Community feedback.

Community Input:

In alignment with survey responses.

Possible Florida Standards Alignment:

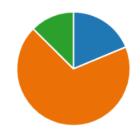
HE.6.PHC.3.8 – Examine the likelihood of injury or illness if engaging in unhealthy/risky behaviors.

HE.7.PHC.1.2 – Classify infections diseases and their modes of transmission to the human body. HE.8.PHC.1.3 – Assess the importance of assuming responsibility for personal health behaviors.

12. In your opinion, in which grade should age-appropriate instruction in HIV/AIDS, including how it's transmitted, its symptoms, and prevention and treatment methods begin?

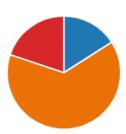


More Details



13. In your opinion, in which grade should age-appropriate instruction in in sexually transmitted infections (STIs) other than HIV/AIDS begin?







Question 12: In your opinion, in which grade should age-appropriate instruction in HIV/AIDS, including how it's transmitted, its symptoms, and prevention and treatment methods begin?

12. Nan opinyon pa-ou, nan ki klas, enstriksyon apwopriye adapte selon laj, anseye SIDA (HIV/AIDS), kouman maladi a transmèt, sentòm maladi a, ak prevansyon epi metòd tretman ta dwe konmanse?



12. Em sua opinião, qual é o nível de série adequado para iniciar o ensino sobre HIV/AIDS, incluindo a forma como é transmitida, seus sintomas, e os métodos de prevenção e tratamento?



12. En su opinión, ¿cuál es el nivel escolar adecuado para comenzar la educación sobre el SIDA/VIH, incluyendo la transmisión, los síntomas y los métodos de prevención y tratamiento?





Question 13: In your opinion, in which grade should age-appropriate instruction in in sexually transmitted infections (STIs other than HIV/AIDS begin?

13. Nan opinyon pa-ou, nan ki klas enstriksyon apwopriye adapte selon laj, anseye enfeksyon seksyèlman transmisib (STIs) ki pa maladi SIDA (HIV/AIDS) ta dwe konmanse?



13. Em sua opinião, qual é o nível de série adequado para iniciar o ensino sobre doenças sexualmente transmissíveis (DSTs) que não sejam HIV/AIDS?



13. En su opinión, ¿cuál es el nivel escolar adecuado para comenzar la educación sobre las enfermedades de transmisión sexual que no sean SIDA/VIH?

More Details		
Grados intermedios (3-5)	65	
Escuela intermedia	286	
Escuela secundaria	95	
Other	22	



Question Source:

Community feedback.

Community Input:

In alignment with survey responses.

Possible Florida Standards Alignment:

HE.6.PHC.1.3 – Examine the importance of assuming responsibility for personal reproductive health behaviors.

HE.6.PHC.3.2 – Specify the potential outcomes of each option when making a personal health-related decision.

HE.6.PHC.3.3 – Predict the potential outcomes of a health-related decision.

14. In your opinion, in which grade should age-appropriate instruction about condoms as a means to prevent sexually transmitted infections and pregnancy begin?



15. In your opinion, in which grade should age-appropriate instruction about various birth control methods to prevent pregnancy begin?



HE.6.PHC.3.8 – Examine the likelihood of injury or illness if engaging in unhealthy/risky behaviors.

HE.6.PHC.3.9 – Explore healthy practices and behaviors that will maintain or improve personal health behavior and reduce health risks.

HE.6.CEH.1.2 – Identify community health problems and concerns common to adolescents.



Question 14: In your opinion, in which grade should age-appropriate instruction about condoms as a means to prevent sexually transmitted infections and pregnancy begin?

14. Nan opinyon pa-ou, nan ki klas enstriksyon apwopriye adapte selon laj, ta dwe konmanse anseye sou kapòt (condom) kòm mwayen prevansyon enfeksyon seksyèlman transmisib epi gwosès?



14. Em sua opinião, qual é o nível de série adequado para iniciar o ensino sobre preservativos como forma de prevenir doenças sexualmente transmissíveis e gravidez?



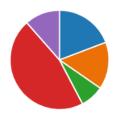
14. En su opinión, ¿cuál es el nivel escolar adecuado para comenzar la educación sobre el uso de condones como medio de prevención de enfermedades de transmisión sexual y el embarazo?





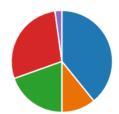
Question 15: In your opinion, in which grade should ageappropriate instruction about various birth control methods to prevent pregnancy begin? 15. Nan opinyon pa-ou, nan ki klas enstriksyon apwopriye adapte selon laj, dwe konmanse anseye sou divès metòd fè planin (birth control) pou anpeche gwosès?





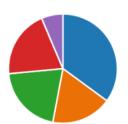
15. Em sua opinião, qual é o nível de série adequado para iniciar o ensino sobre vários métodos de controle de natalidade para evitar a gravidez?





15. En su opinión, ¿cuál es el nivel escolar adecuado para comenzar la educación sobre los diferentes métodos anticonceptivos para prevenir el embarazo?







Question Source:

Community feedback

Community Input:

In alignment with survey responses below.

Possible Florida Standards:

SS.912.P.6.20 – Describe identity formation in adolescence.

SS.912.P.10.8 – Discuss the psychological research on gender and how the roles of women and men in societies are perceived.

16. In your opinion, should students in grades 9-12 receive instruction in gender identity and sexual orientation to include topics such as defining gender identity, sexual identity, explanations of the range of identities related to sexual orientation (e.g., lesbian, gay, bisexual, queer, transgender), and ways to show respect for people of all identities and orientations?

	Yes	7085
	No	6290
•	I don't have an opinion on the	1284





More Details

Question 16: In your opinion, should students in grades 9-12 receive instruction in gender identity and sexual orientation to include topics such as defining gender identity, sexual identity, explanations of the range of identities related to sexual orientation (e.g., lesbian, gay, bisexual, queer, transgender), and ways to show respect for people of all identities and orientations?

16. Nan opinyon pa-ou, èske elèv klas 9-12 ta dwe resevwa enstriksyon sou idantite seksyèl ak oryantasyon seksyèl pou enkli sijè tankou definisyon idantite sèks, idantite seksyèl, esplikasyon sou divès idantite anrapò ak oryantasyon seksyèl (ekzanp, lesbyèn, homoseksyèl, biseksyèl, queer, transjanr), epi fason pou respekte moun tout idantite ak oryantasyon?



16. Em sua opinião, os alunos da 9ª à 12ª série deveriam receber ensino sobre identidade de gênero e orientação sexual que inclua temas como definição de identidade de gênero, identidade sexual, explicações sobre a variedade de identidades relacionadas à orientação sexual (por exemplo, lésbica, gay, bissexual, queer, transgênero) e formas de demonstrar respeito por pessoas de todas as identidades e orientações?



16. En su opinión, ¿se debe impartir la educación sobre la identidad de género y la orientación sexual a los estudiantes de los grados 9-12, que incluya temas como la definición de identidad de género, la identidad sexual, las explicaciones de las distintas identidades relacionadas con la orientación sexual (p. ej., lesbiana, gay, bisexual, queer, transgénero), y las formas de mostrar respeto por las personas de todas las identidades y orientaciones?

SEPTEMBER 13, 2023 DAC



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Community Input Survey - Other

✓ (Select All)

✓ BCPS Employee;

✓ BCPS Employee;grandparent;

✓ BCPS Employee;Parent of 3 boys who have graduated;

✓ BCPS Employee;Parent/Guardian;

✓ BCPS Employee;Resident;

✓ Case Camanager;

✓ Community;

✓ DCM;

✓ Executive Director of PRISM;

✓ Grandmother;

✓ Grandparent;

✓ Older sibling, recently graduated;

✓ Parent/Guardian; Charter School Employee; ✓ Parent/Guardian; Education professional; ✓ Parent/Guardian: MDCPS teacher:

✓ Parent/Guardian; Mental Health Counselor;

✓ Parent/Guardian; Precious PTA president;
✓ Parent/Guardian: Teacher in Palm Beach;

✓ Parent/Guardian; Vendor for Broward Schools; ✓ Private music instructor/ concerned citizen; ✓ Resident and former BCPS employee;

Parent/Guardian; Physician;

Parent/Guardian:Teacher:

✓ Sibling ; ✓ sibling;



Florida Health Standards K-2 PHC.1.3

HE.K.PHC.1.3 Recognize there are body parts inside and outside of the body.

Benchmark Clarifications:

Clarification 1: Instruction includes the heart, brain, muscles, and skin.

HE.1.PHC.1.3 Identify the correct names of human body parts.

Benchmark Clarifications:

Clarification 1: Body parts include stomach, intestines, heart, lungs, skin, muscles, and bones.

HE.2.PHC.1.3 Recognize the locations and functions of major human organs.

Benchmark Clarifications:

Clarification 1: Instruction includes the functions of the heart, lungs, and muscles in relation to cardiovascular health.

Florida Health Standards 3-5 PHC.1.3

HE.3.PHC.1.3 Recognize that body parts and organs work together to form human body systems.

Benchmark Clarifications:

Clarification 1: Body systems include the circulatory system, digestive system, nervous system, reproductive system, and other body systems.

HE.4.PHC.1.3 Identify the human body parts and organs that work together to form healthy body systems.

Benchmark Clarifications:

Clarification 1: Body systems include the circulatory system, digestive system, nervous system, reproductive system, and other body systems.

HE.5.PHC.1.3 Explain how human body parts and organs work together in healthy body systems, including the endocrine and reproductive systems.

Benchmark Clarifications:

Clarification 1: Instruction includes the digestive and circulatory systems receiving and distributing nutrients to provide energy.

Clarification 2: Instruction includes endocrine glands influencing the reproductive system.

Clarification 3: Instruction includes respiratory system providing oxygen to other body systems.



Florida Health HE.6.PHC.1.2

HE.6.PHC.1.2 Identify personal health problems and concerns common to adolescents including reproductive development.

Benchmark Clarifications:

Clarification 1: Instruction includes acne, eating disorders, depression, suicidal ideations, and puberty.

